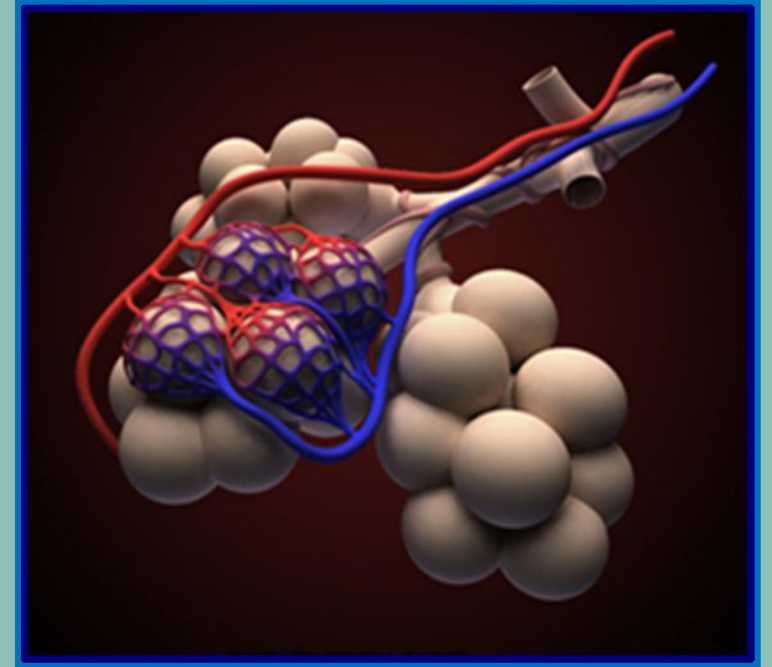
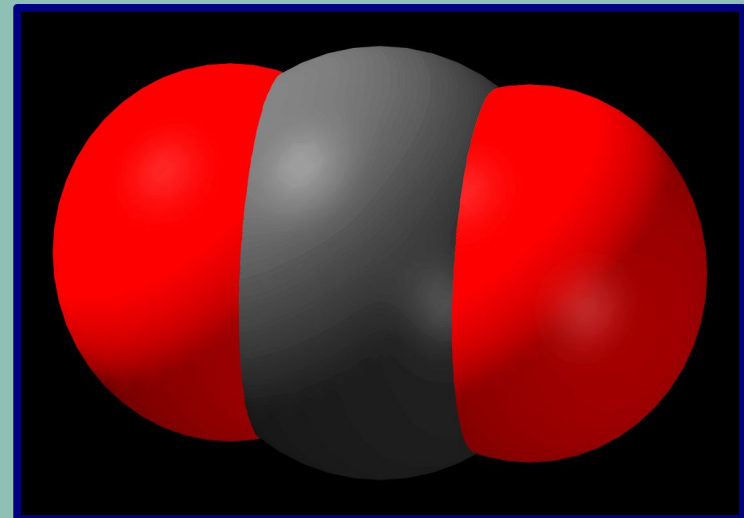
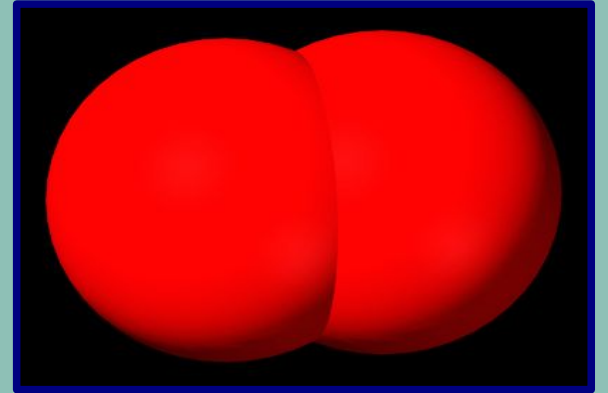




# Lungs and GAS EXCHANGE



# Why are you breathing?



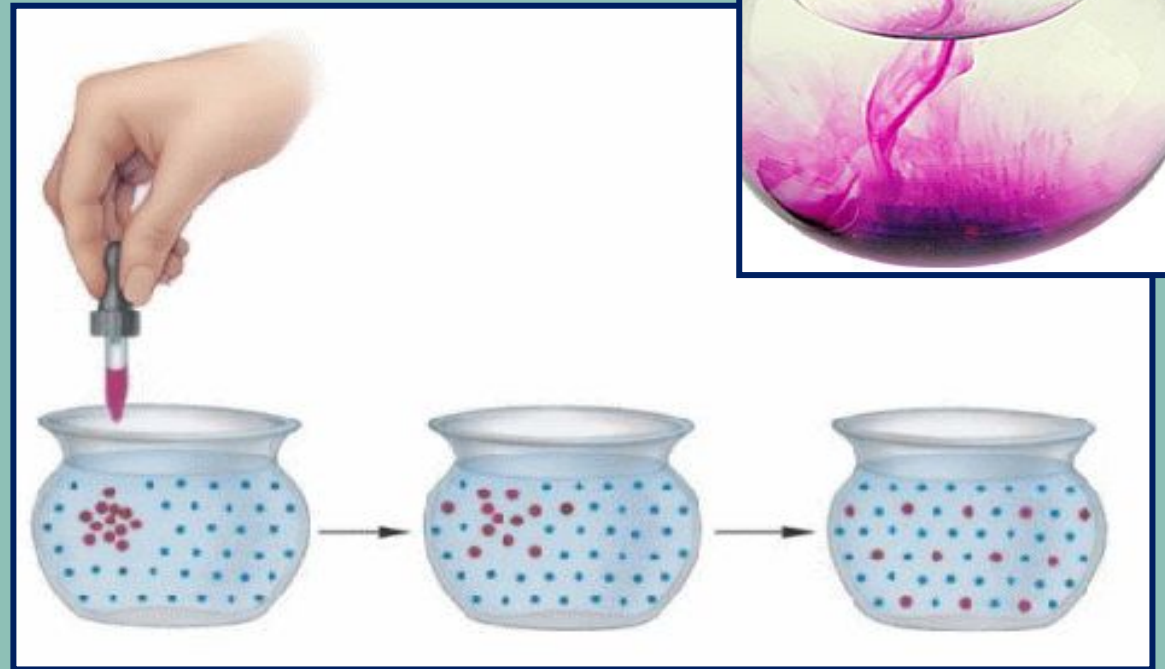
# Respiratory surface:

- Covered by cells
- Thin
- Moist
- Large surface area
- Good blood supply in organisms with blood vessels.

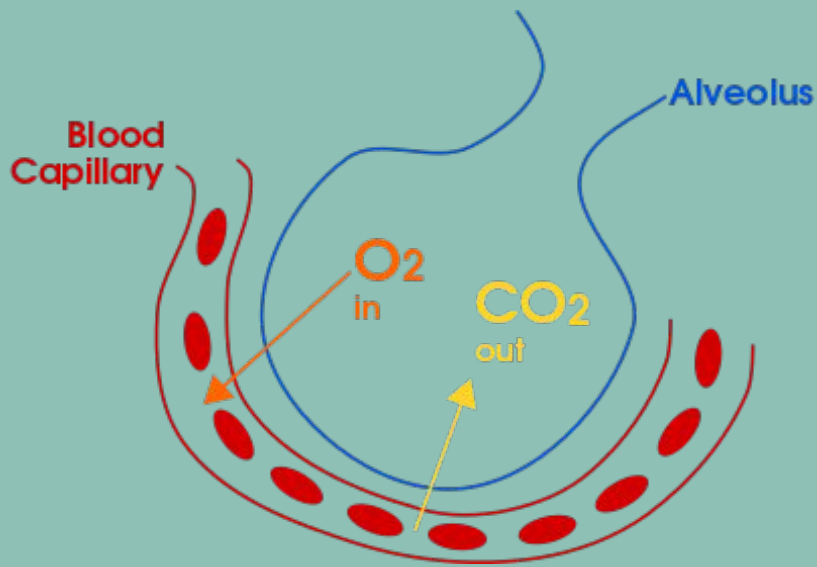


# Diffusion

- Movement of a substance from an area of higher conc./partial pressure to an area of lower conc./partial pressure.
- Caused by the random movement of particles.
- Relevant in gases and fluids.



# Gas exchange by diffusion

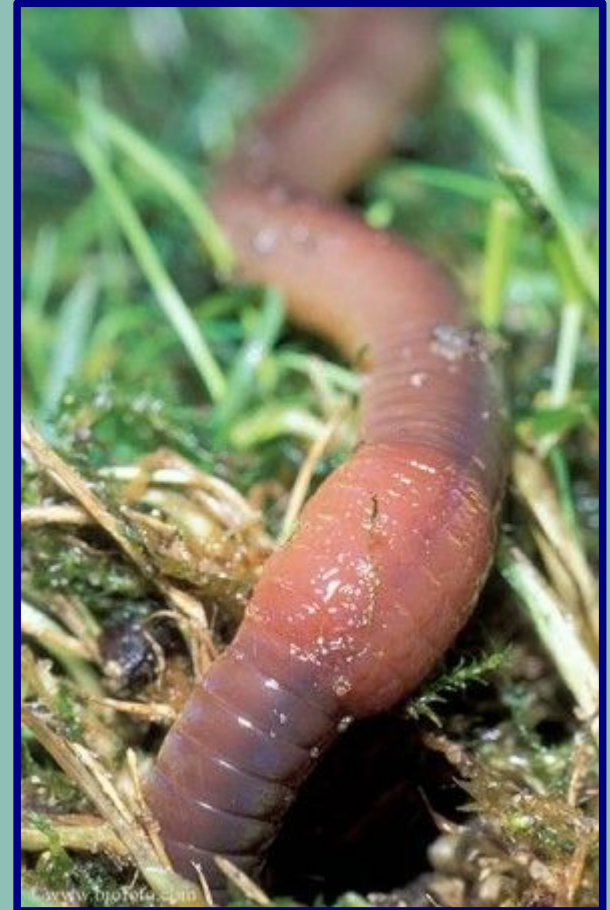


- Only effective over short distances.
- Surface area for gas exchange needs to be: large, moist, permeable.
- Epithelial cells need to be as thin as possible in lungs and blood capillaries.



# Breathing through the skin

- Thin moist skin.
- Small organisms:  $SA/volume = \text{large}$ .



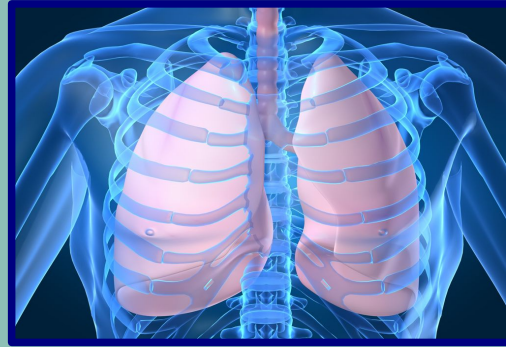


“Scrotum frog”. Giant water frog, Lake Titicaca frog  
Has very small lungs



# Specialised respiratory organs

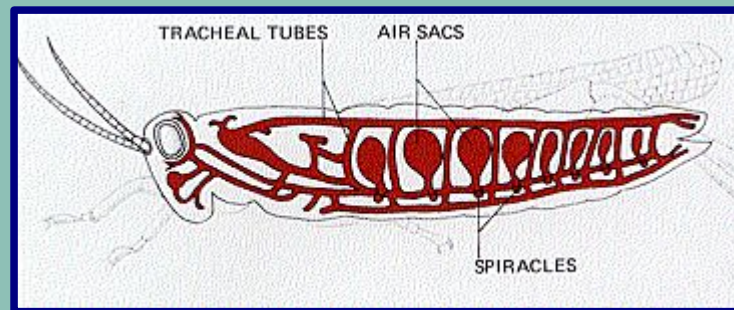
- Lungs



- Gills



- Trachea





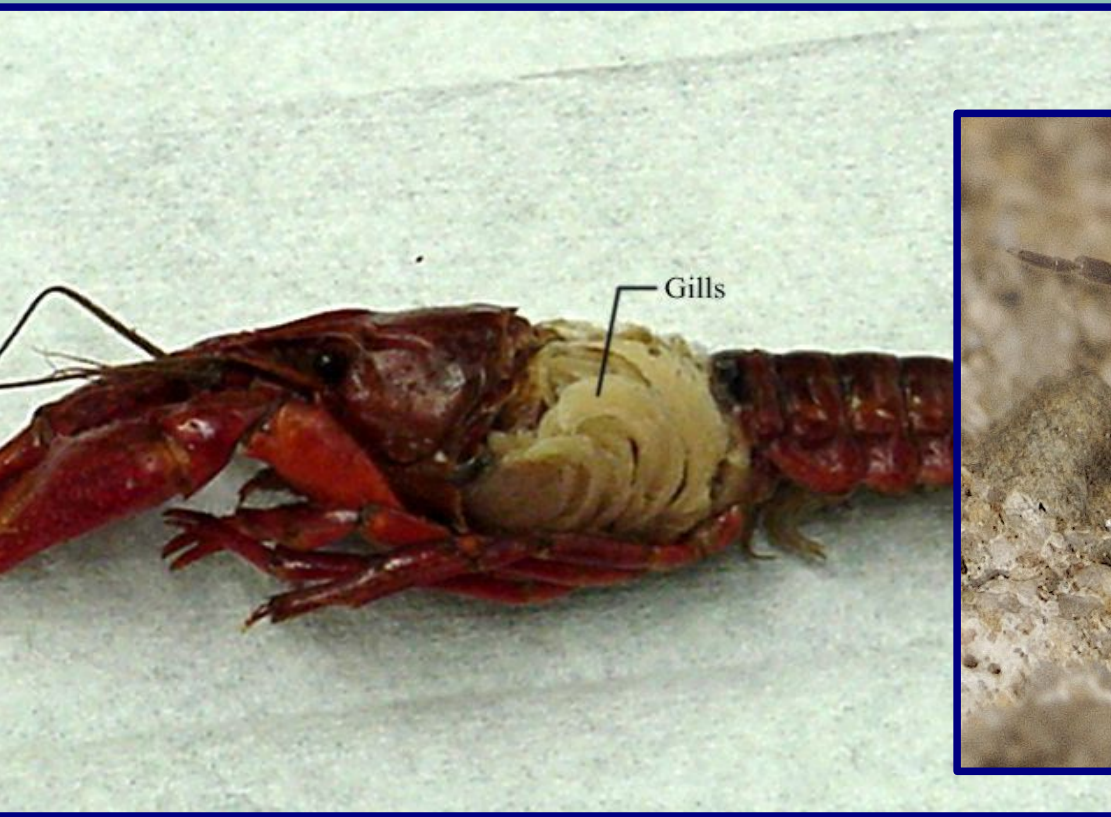
# Lungs

- Internal organ, moist epithelium for gas exchange.
- Terrestrial vertebrates.
- Aquatic mammals who come up to the surface to breathe.
- Lungfish



# Gills

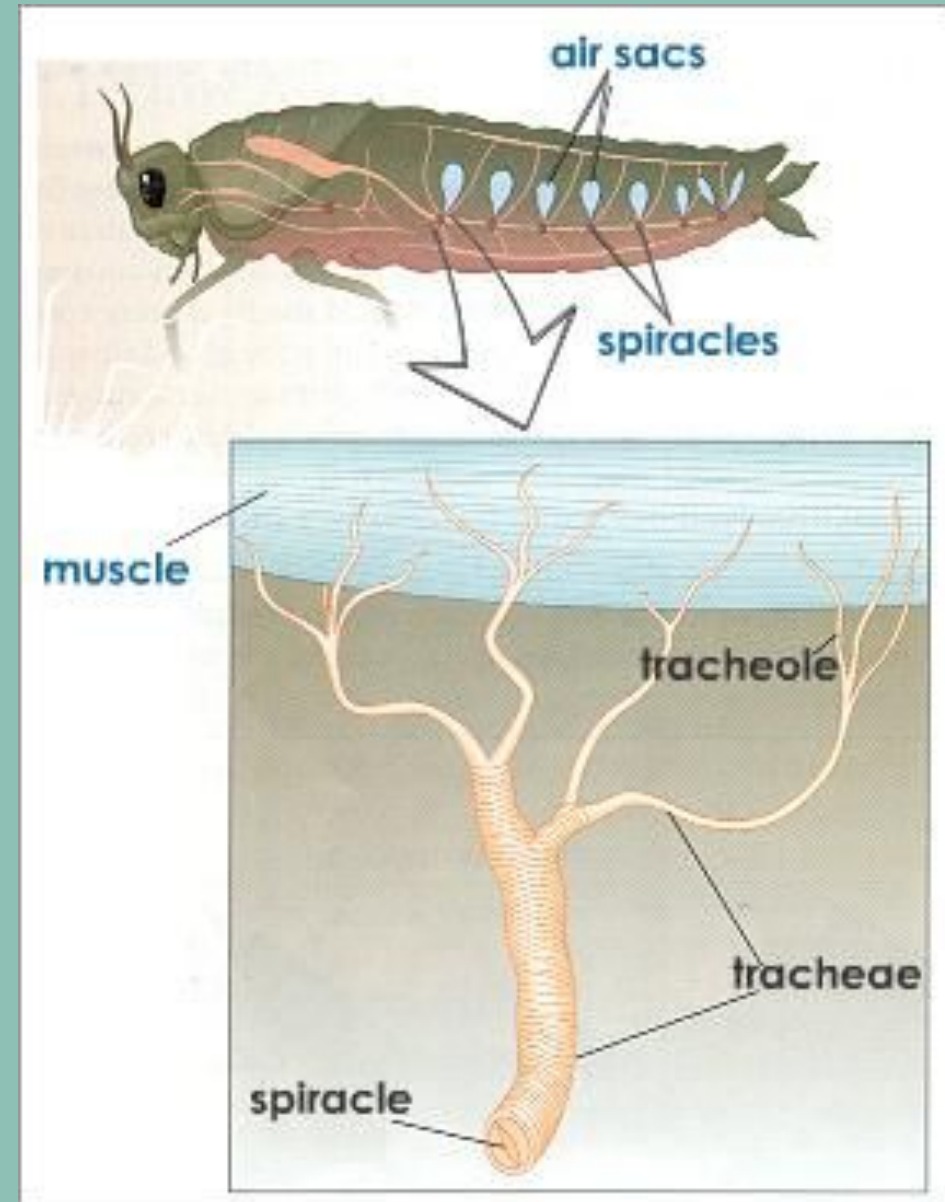
- Aquatic animals.
- Fish breathing: <https://www.youtube.com/watch?v=bEeTIm5Hlq4>
- Terrestrial animals who live in moist environments.



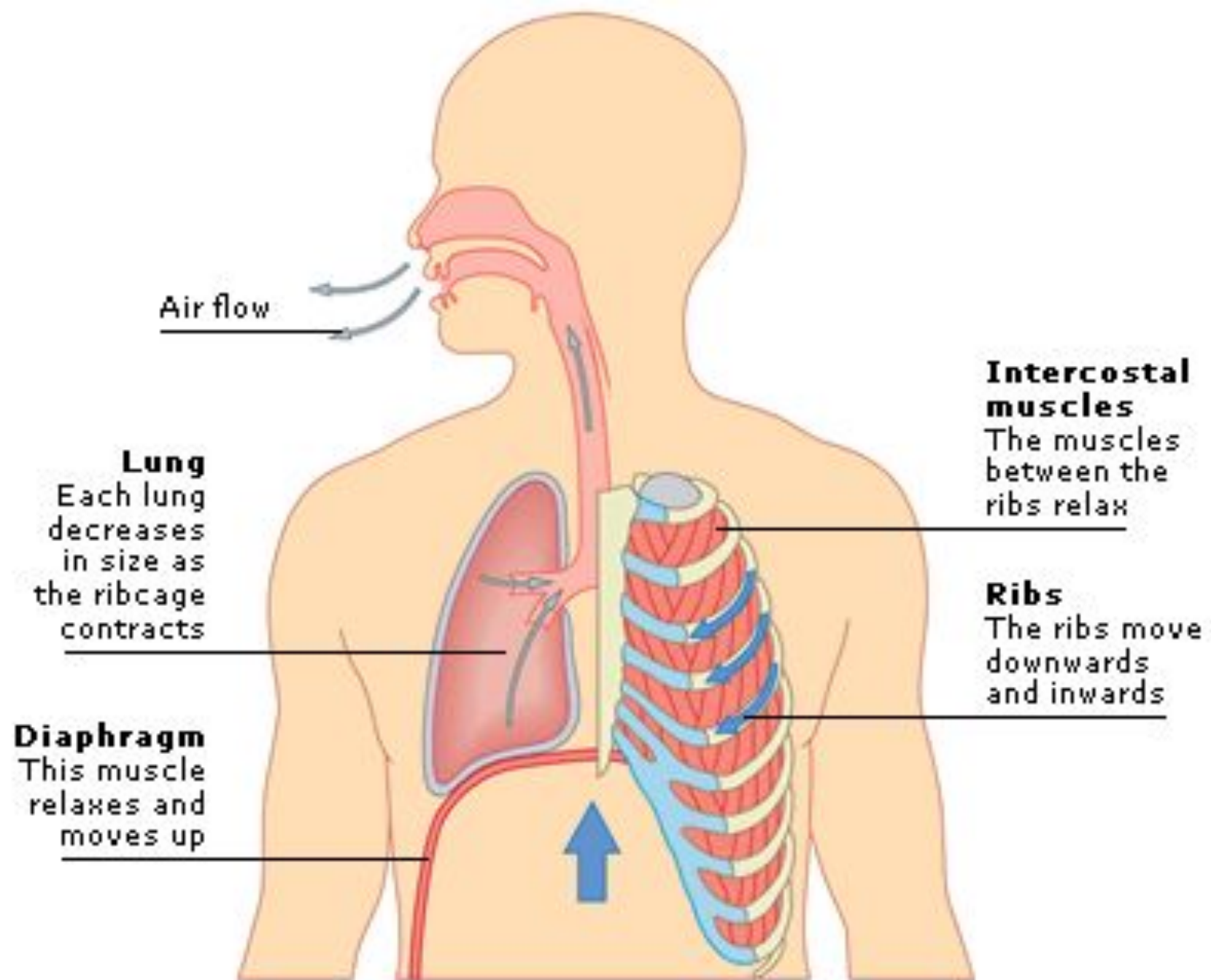


# Trachea

- Air enters through holes known as spiracles.
- The trachea branches into tracheoles.
- Gas exchange takes place between the tracheoles and the tissues directly.

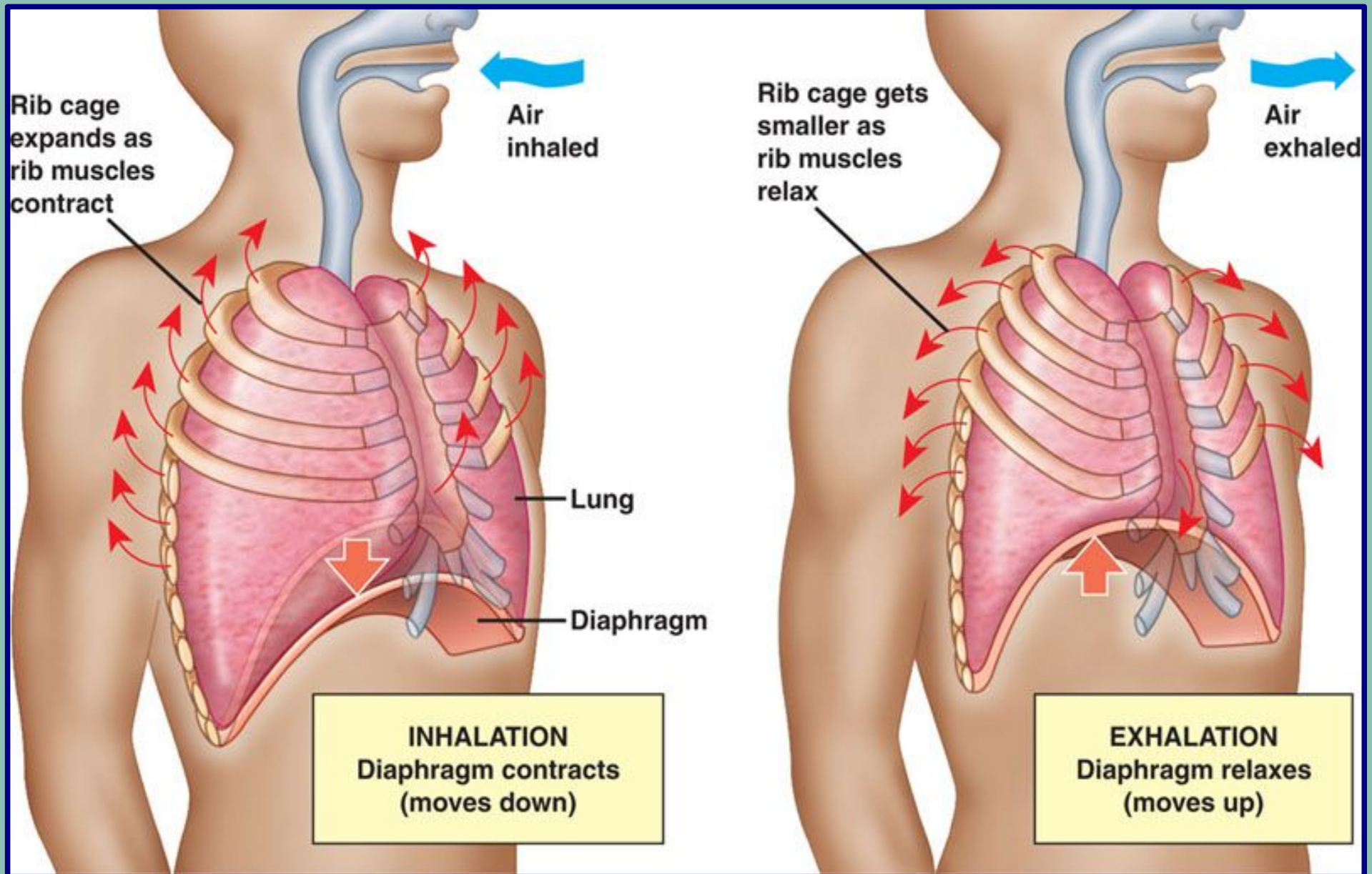


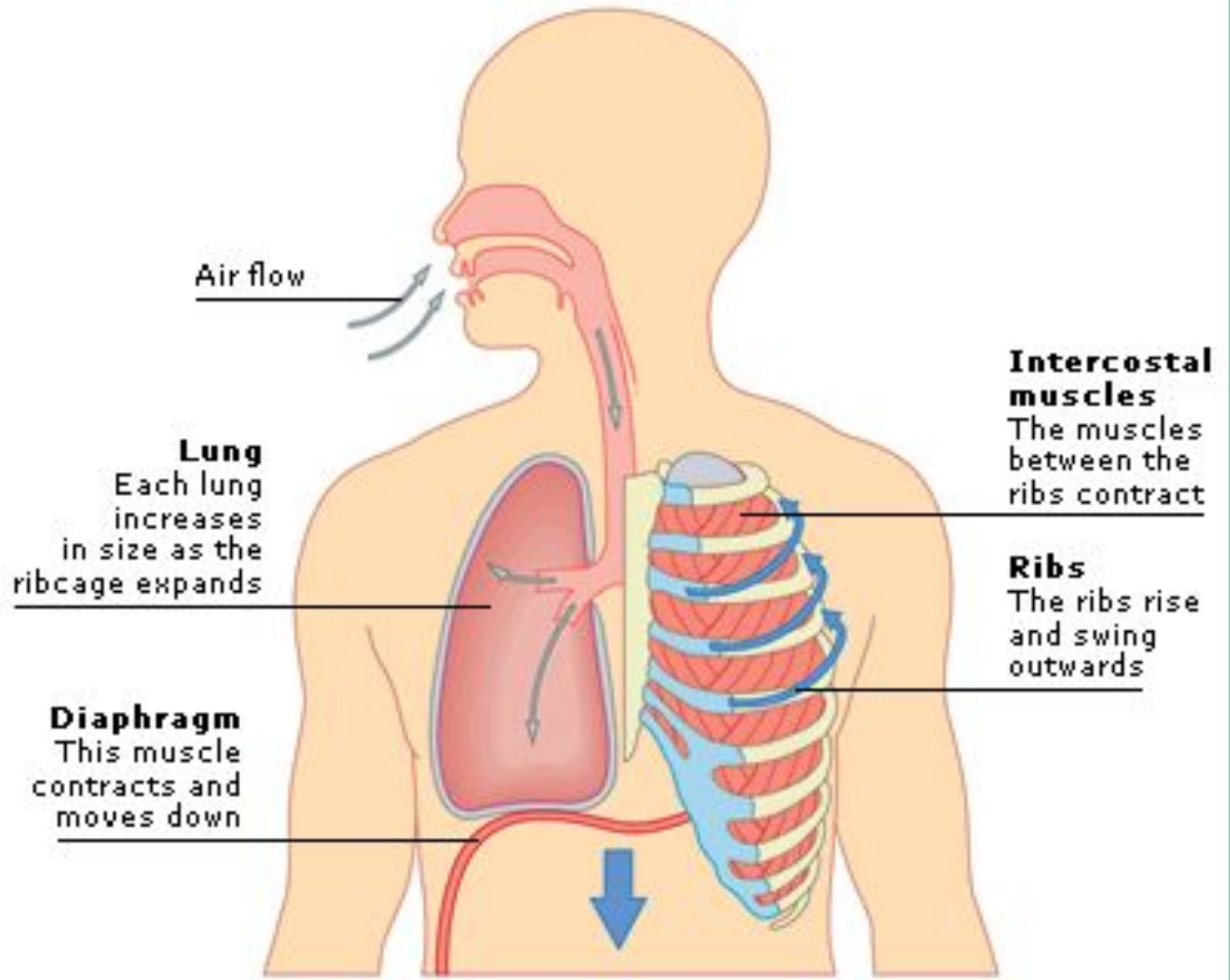




# Exhaling

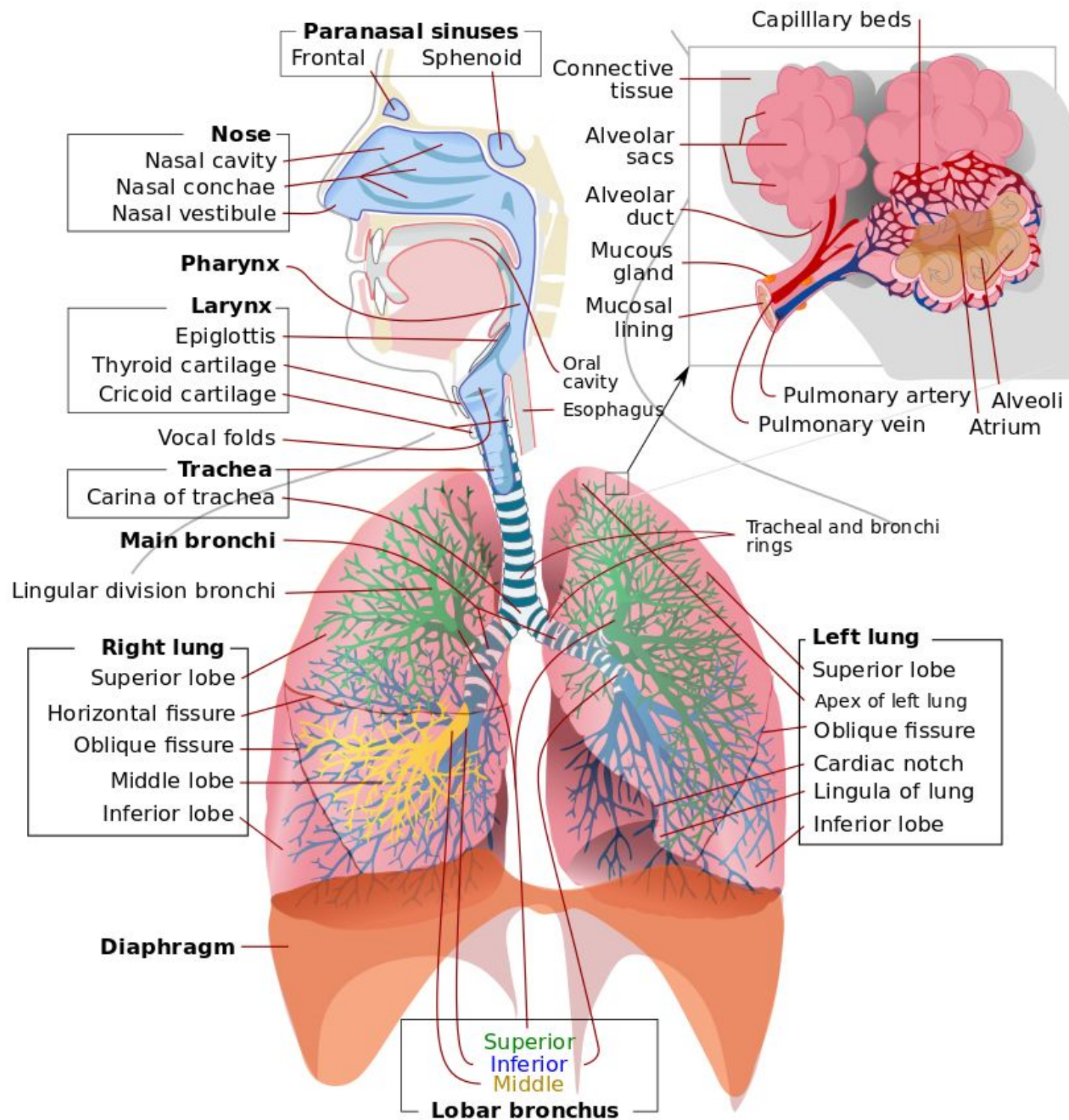
# Ventilation (diaphragm = mellangärde)





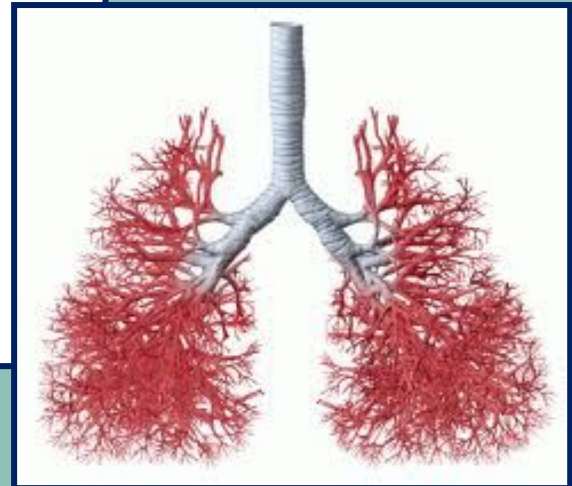
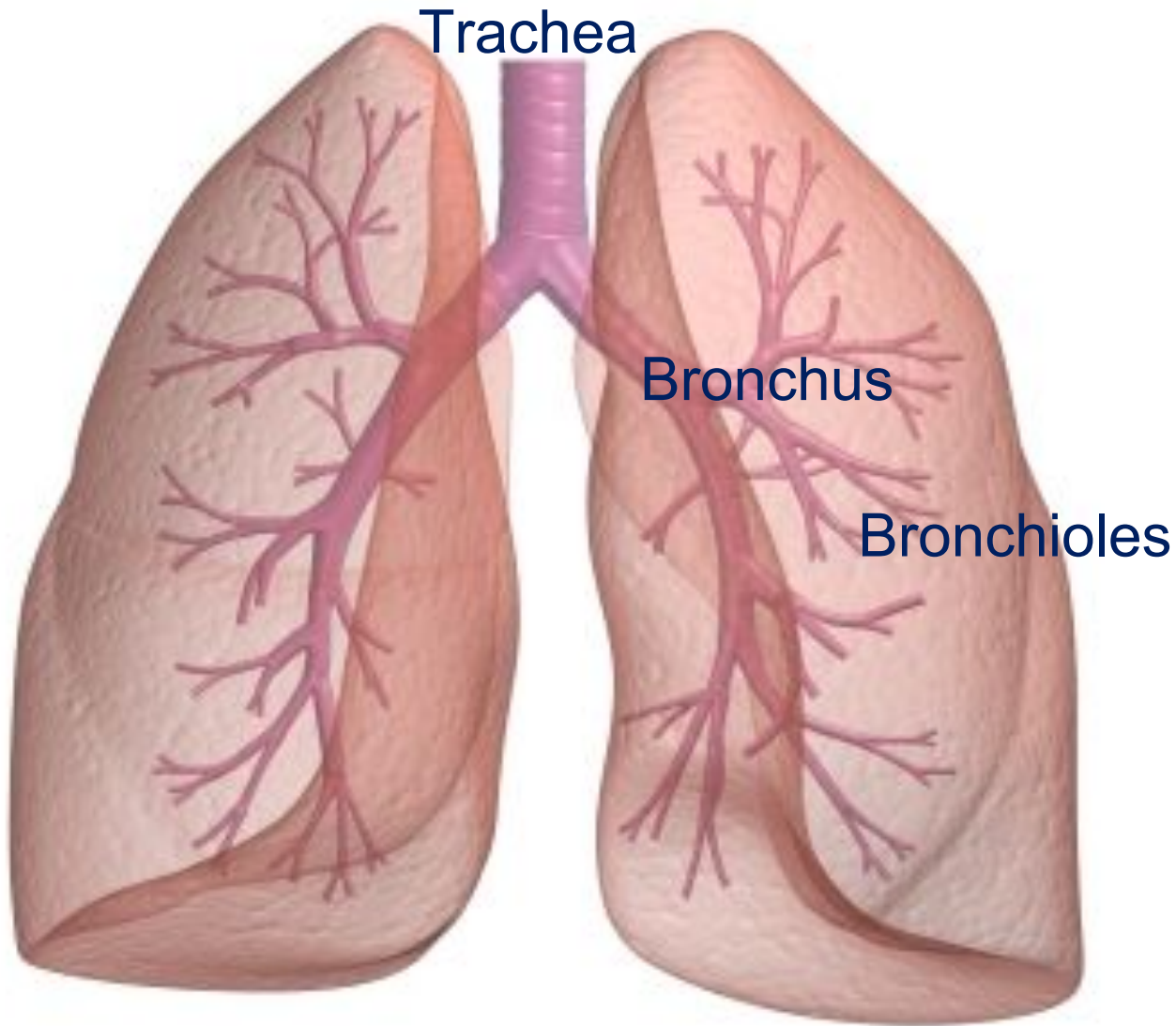
# Inhaling





# Branchings in the lungs

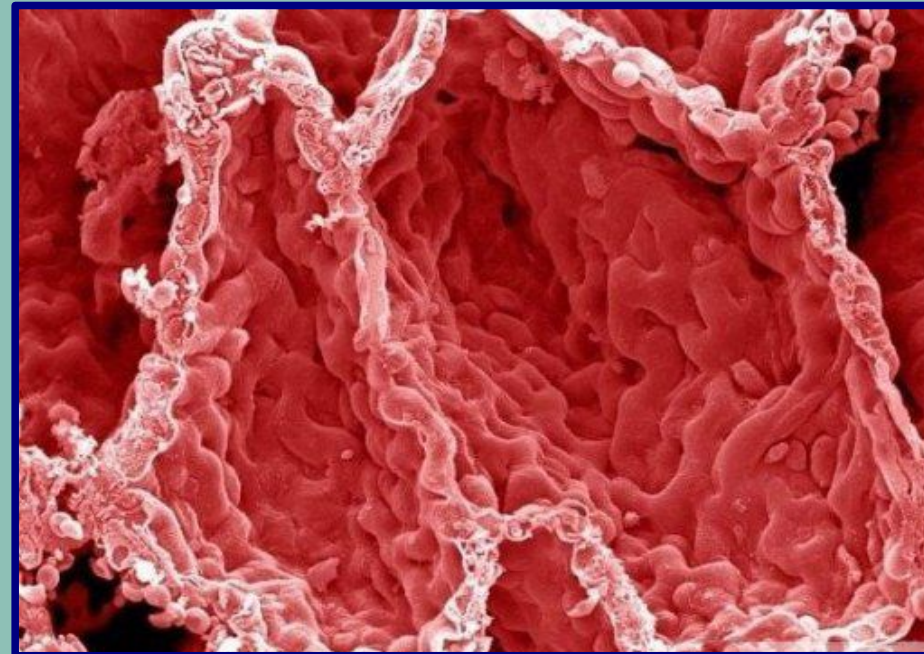
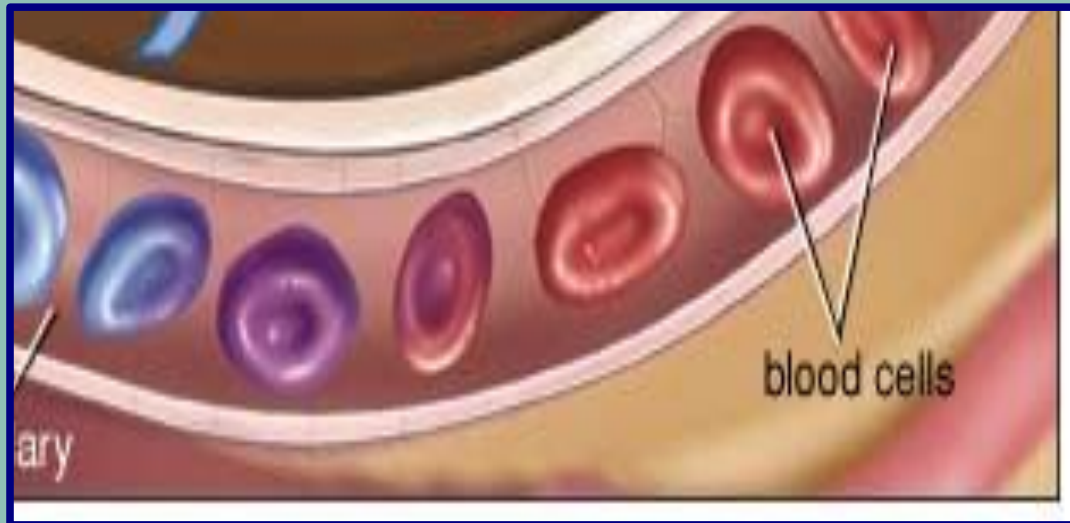
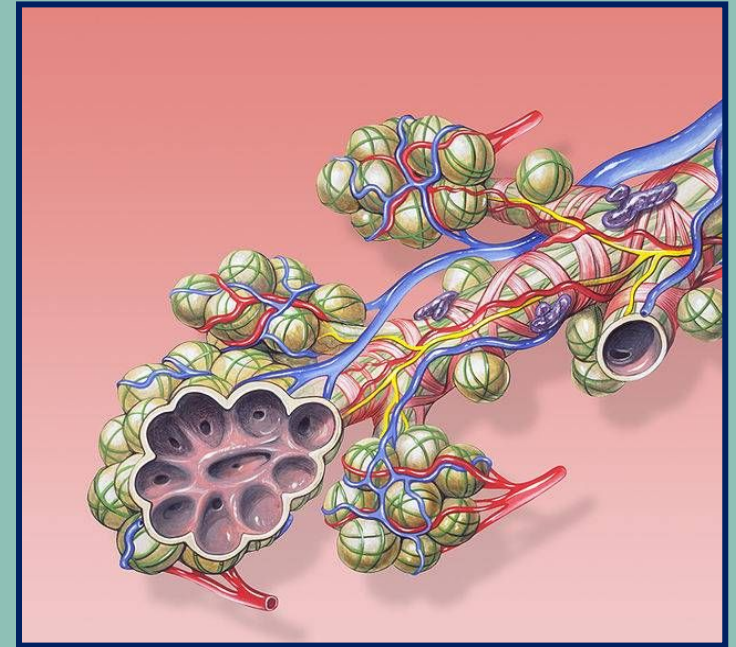
<https://www.youtube.com/watch?v=xrh10zjNyDg>





# Alveoli

- Gas exchange: oxygen in, carbon dioxide out.
- Surface area: 100 m<sup>2</sup>
- 0,15 mm diameter



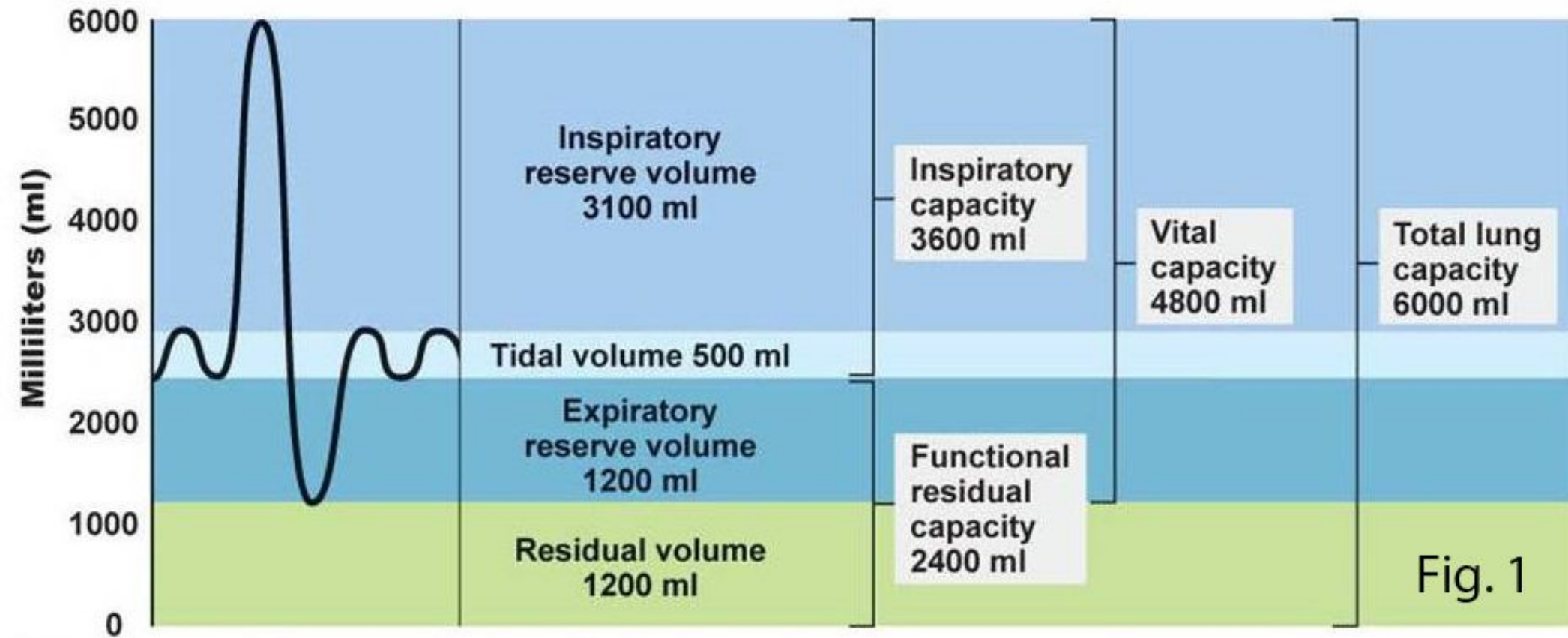


# Lung volumes and capacities

- Tidal volume: The air volume exchanged in each breath during calm breathing ( $\sim 0.5\text{L}$ ).
- Vital capacity: The maximum air volume that can be expelled after a deep breath ( $\sim 3\text{-}5\text{L}$ ).
- Residual volume: The air volume that remains in the lungs after a maximal exhalation. ( $\sim 1.5\text{ L}$ )
- A Spirometer is used to measure tidal volume and vital capacity.



# Lung volumes and capacities



# "Dead air space"

- Despite maximal exhalation there is some air left in the lungs, trachea and mouth.
- Therefore you will partly take in "used air" when you take a new breath.





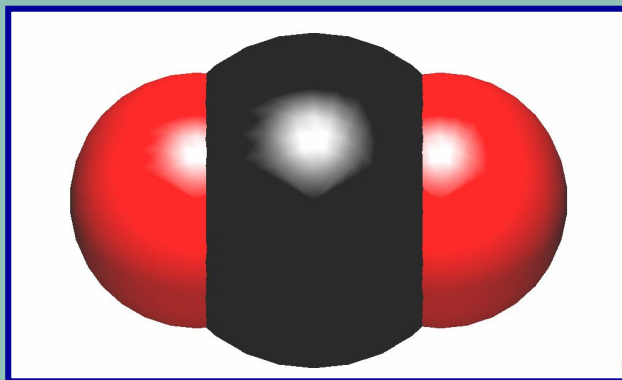
# What controls ventilation?

- Stretch receptors in the walls of the bronchi control the inhalation and exhalation by sending impulses to the muscles involved.
- During inhalation the receptors get stretched out and inhalation is inhibited.
- When exhalation has taken place the receptors are no longer stretched out and inhalation is again stimulated.



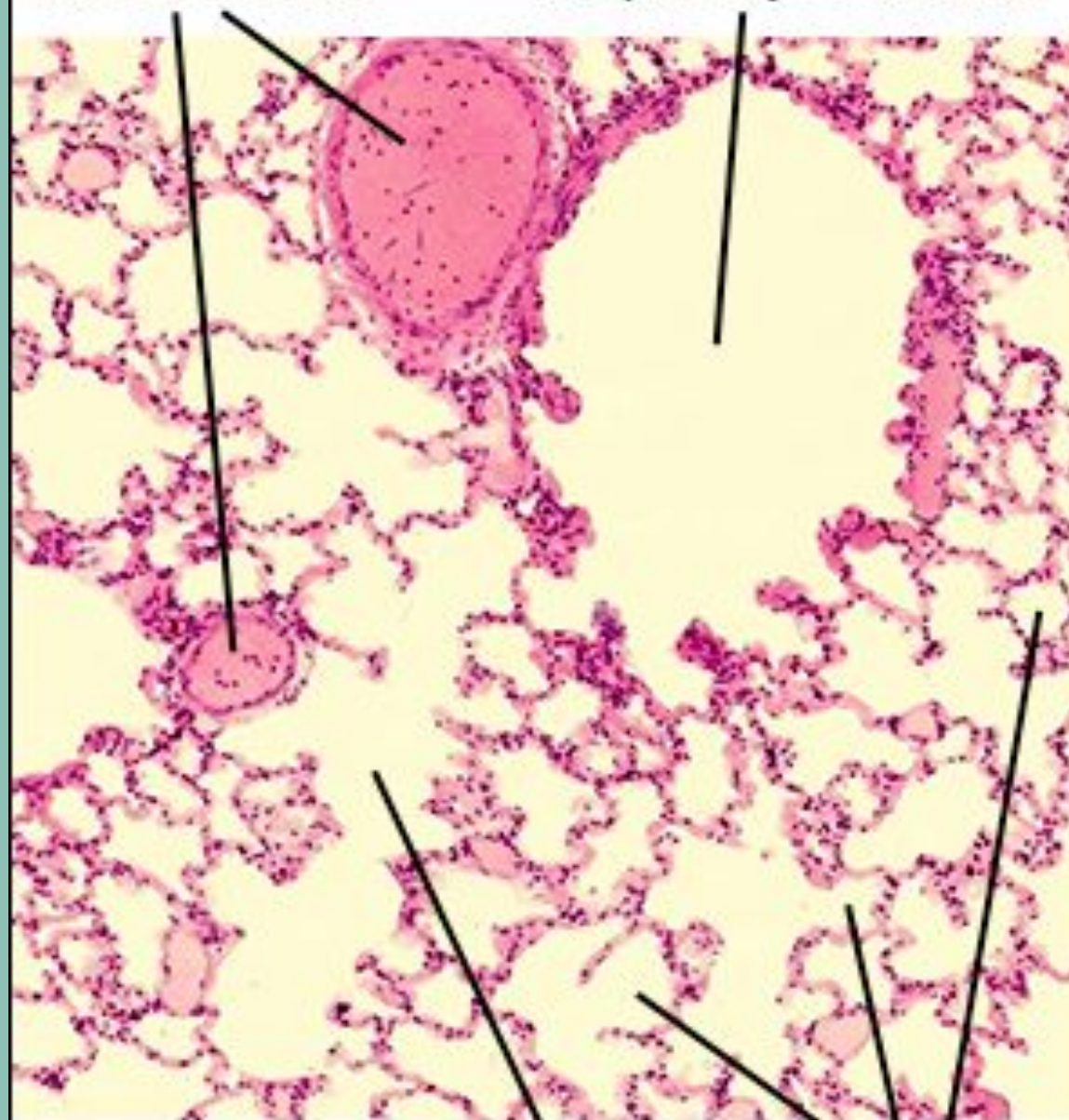
# What controls rate and depth of ventilation?

- Not primarily the oxygen concentration that decides how fast and deep we breath.
- The carbon dioxide concentration in the blood controls ventilation by affecting pH.
- High carbon dioxide concentration = lower pH. Chemoreceptors give a signal about increased breathing rate and depth.



Blood Vessels

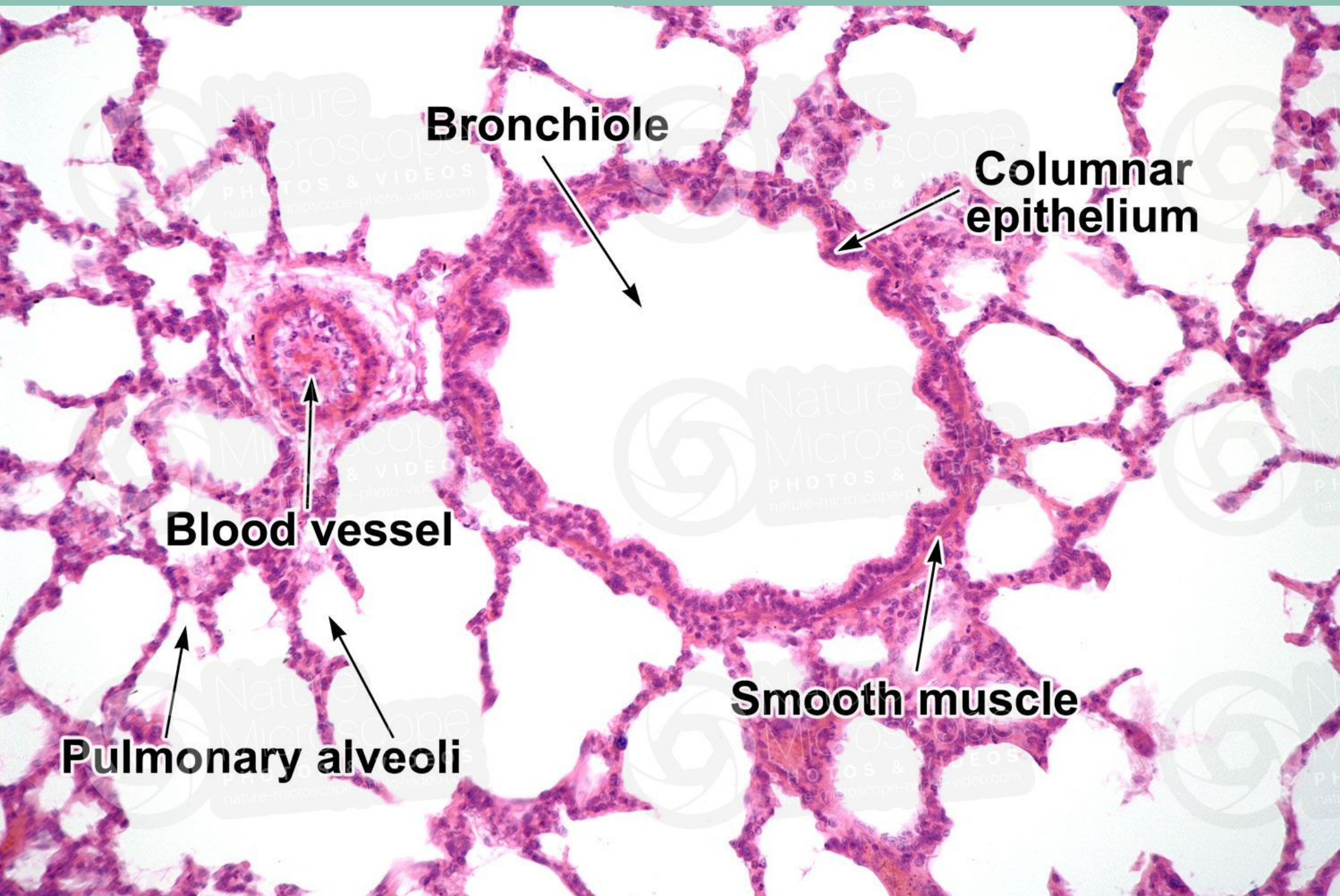
Respiratory Bronchiole



Alveolar duct

Alveoli





**Bronchiole**

**Columnar  
epithelium**

**Blood vessel**

**Pulmonary alveoli**

**Smooth muscle**



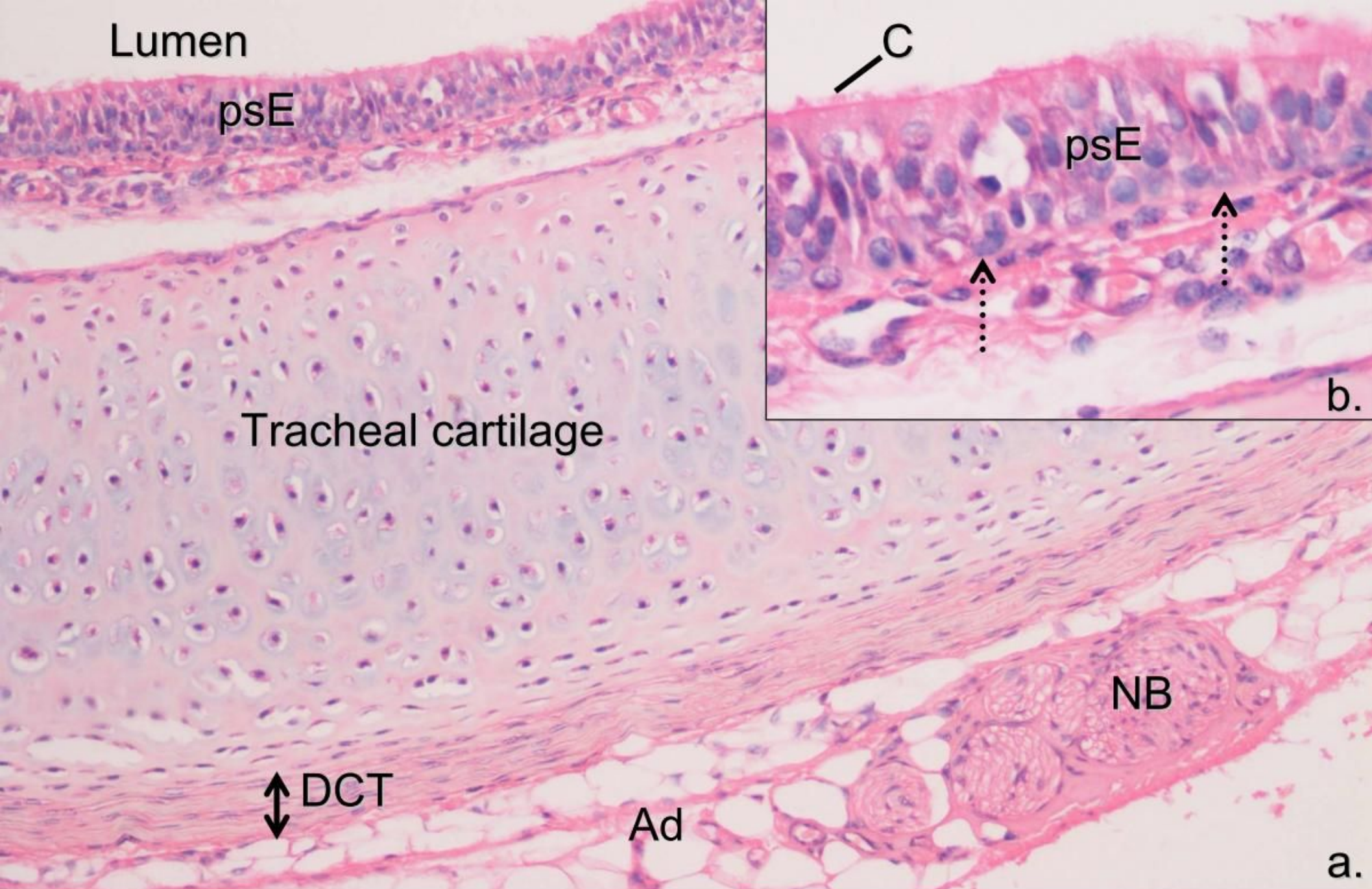


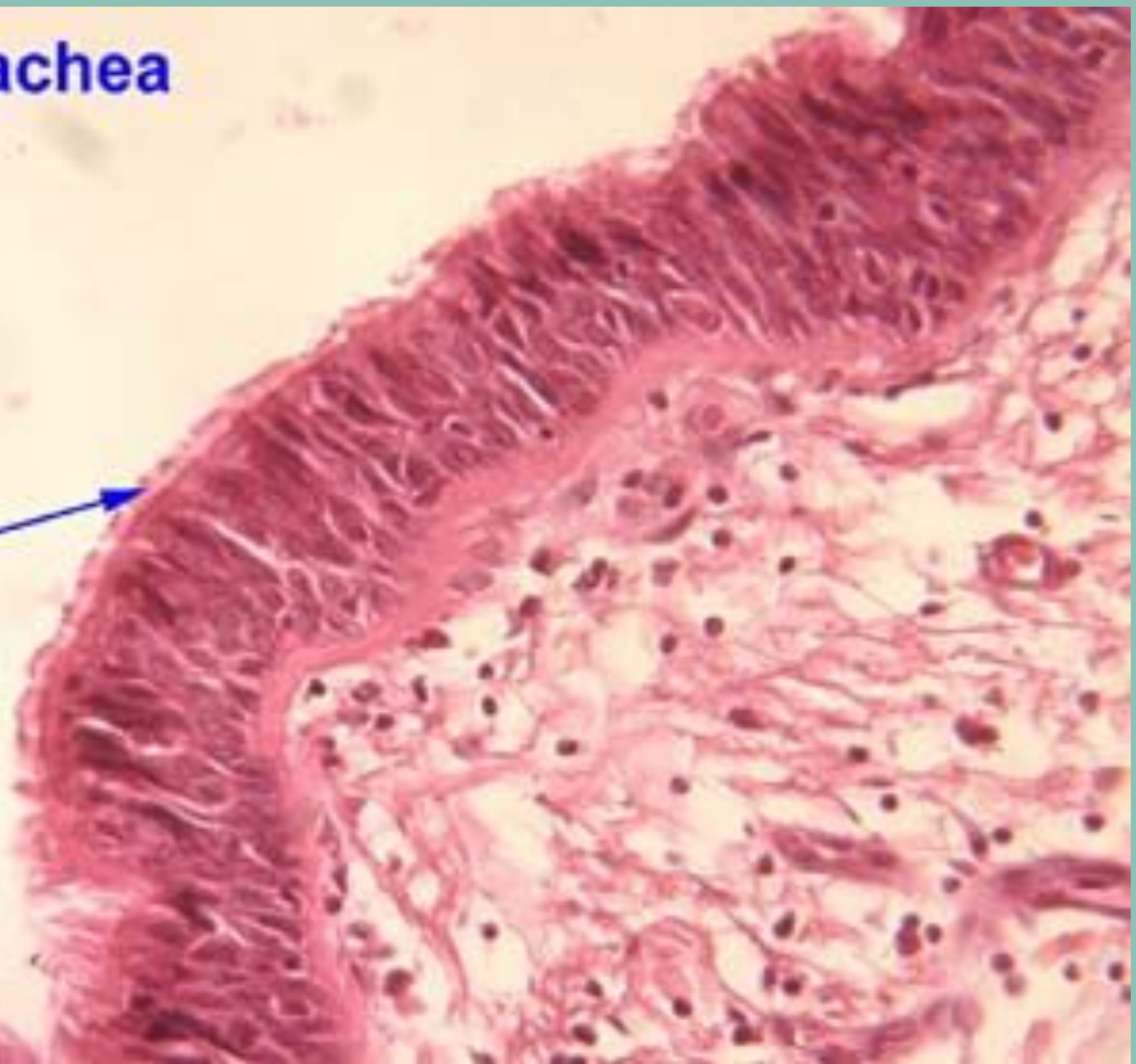
Fig 4. 93W4875  
**Trachea** and esophagus

psE: Pseudostratified ciliated columnar epi.  
 C: Cilia      DCT: Dense connective tissue  
 Ad: Adipose tissue      NB: Nerve fiber bundle



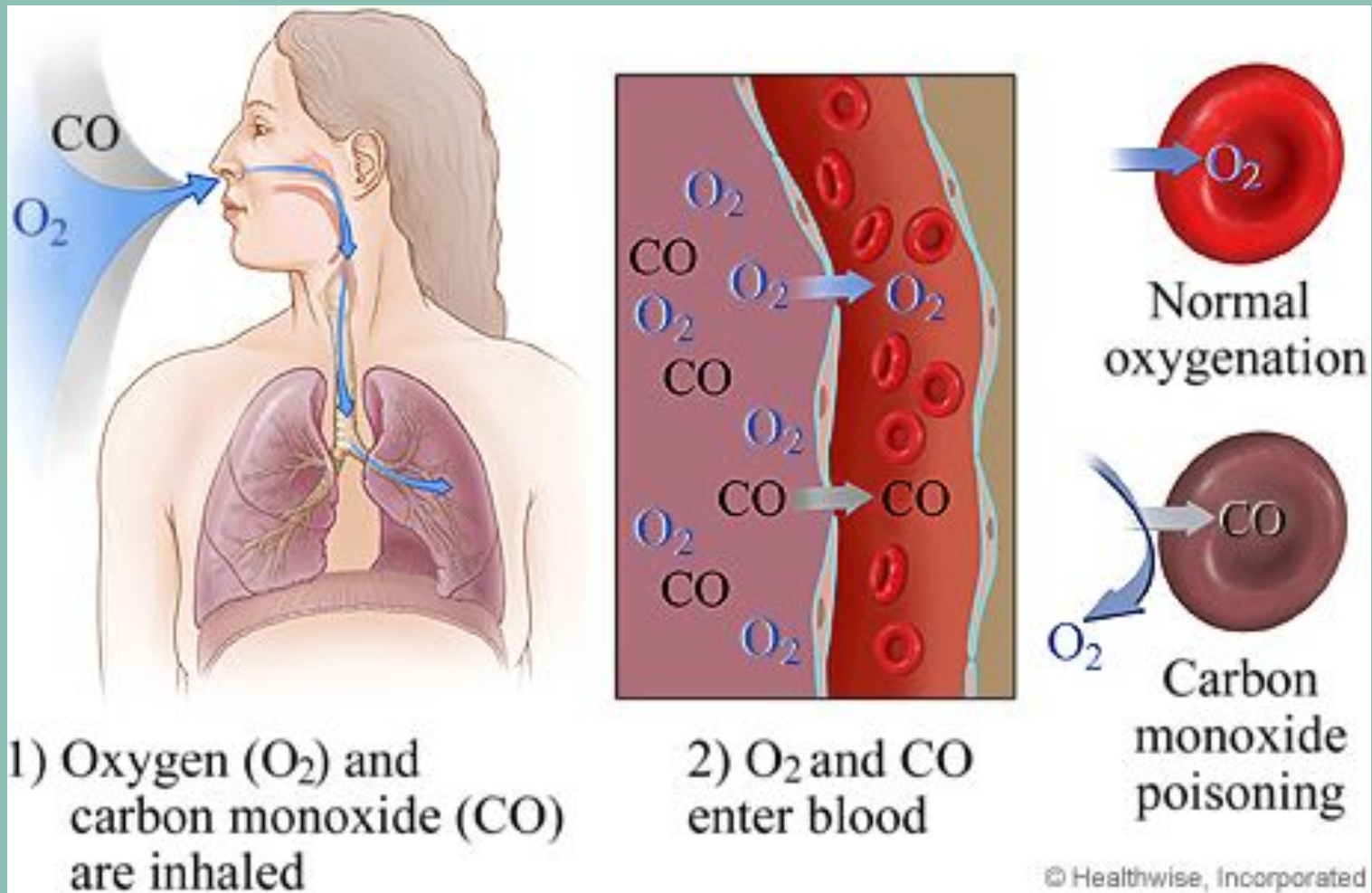
## Slide 13 Trachea

Cilia



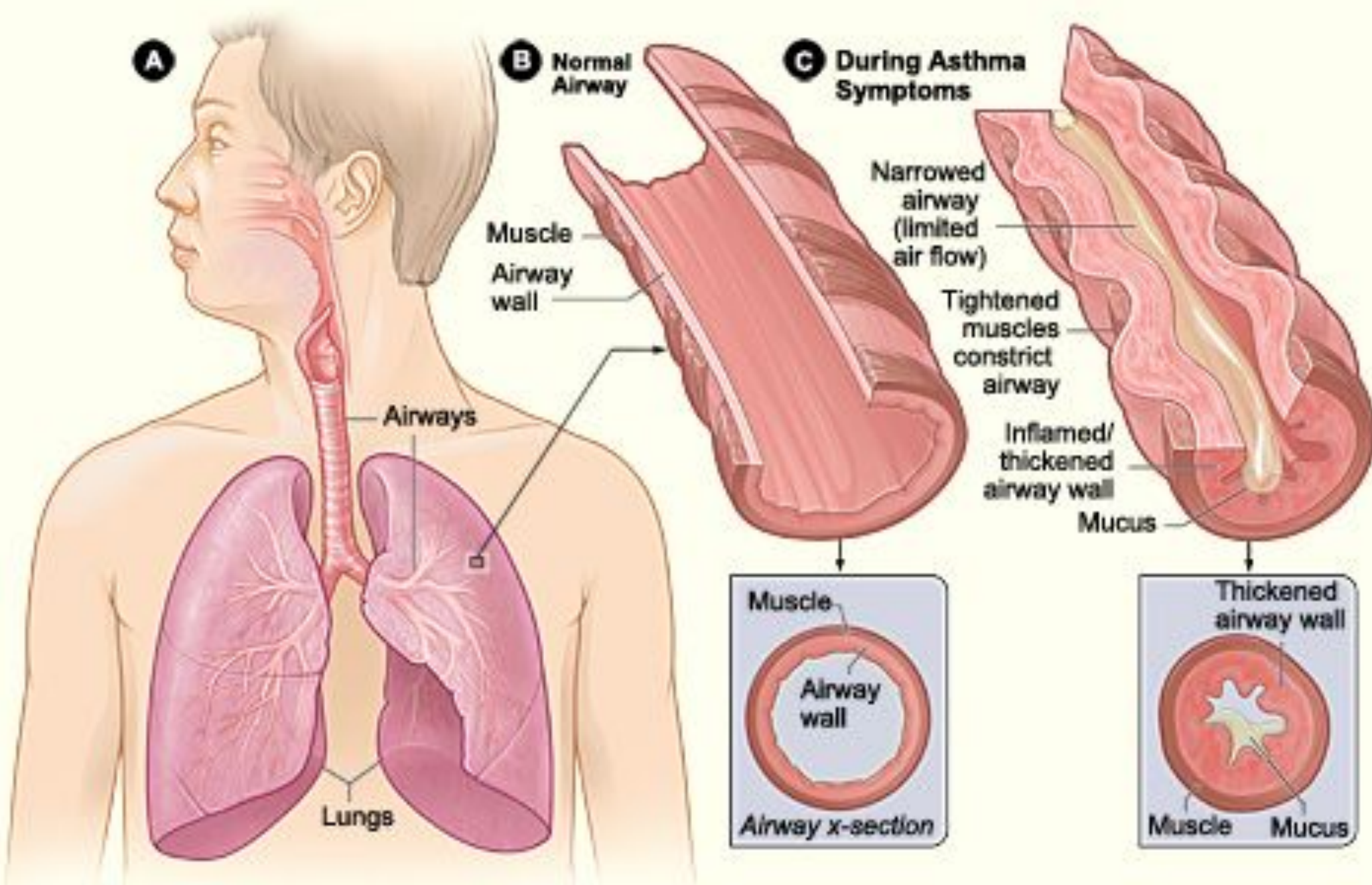


# Carbon monoxide poisoning



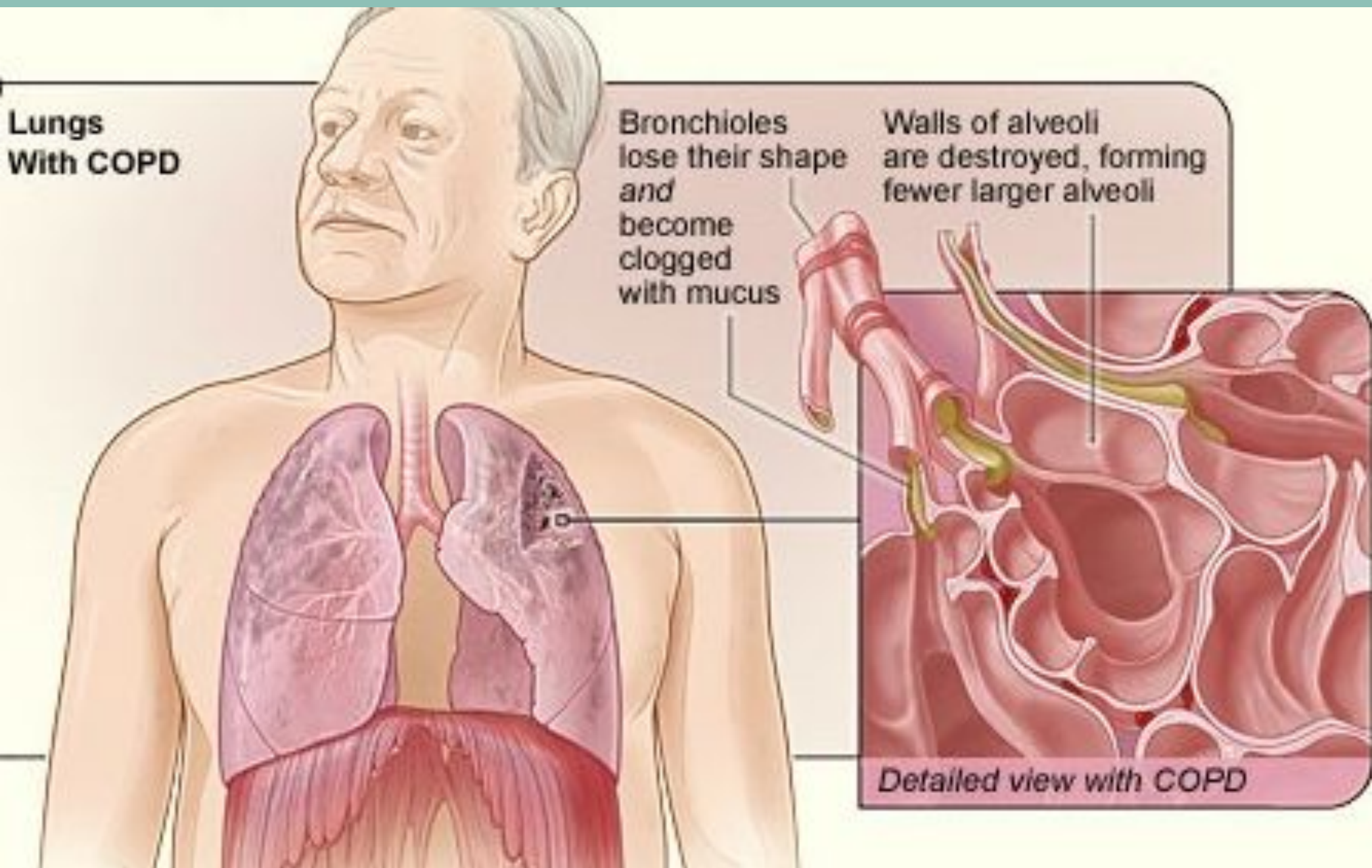
- Having a barbeque on a charcoal-burning grill indoors without proper venting
- Leaving a gas cooking stove on too long
- Allowing a car to run idle too long or running a generator or lawnmower in a closed garage
- <https://www.youtube.com/watch?v=wKlrbq2pWvw>

# Asthma





# Chronic Obstructive Pulmonary Disease (COPD), Sw. KOL





# Links to help

Revision and test quiz

[http://www.bbc.co.uk/schools/gcsebitesize/science/triple\\_aqa/movement\\_of\\_molecules/gaseous\\_exchange\\_lungs/revision/1/](http://www.bbc.co.uk/schools/gcsebitesize/science/triple_aqa/movement_of_molecules/gaseous_exchange_lungs/revision/1/)

<https://www.youtube.com/watch?v=PRxQcdH3NjY>

<https://www.youtube.com/watch?v=MrDbiKQOtlU>